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ABSTRACT

This book provides a practical, realistic understanding of the process of doing research for a doctorate degree (Ph.D.) from a British viewpoint. The work discusses many issues often left unconsidered, such as the emotional investment made by students and its effects, the skills required by an effective supervisor, and the importance of time. The book's first aim is to help students understand and achieve the tasks necessary to complete the doctorate successfully. It also aims to assist academic administrators in making decisions about the appropriate structure of education for research at this level. Among the chapters are discussions concerning Ph.D. qualification and getting into the system, how to do research, the form of a Ph.D. thesis, how to manage the supervisor as well as how to supervise, the formal procedures of a Ph.D. program, and the limitations of the present doctoral degree-granting system. In addition, there is a discussion concerning how to survive in a predominantly British, white, male, full-time academic environment. Contains 33 references and an index. (GLR)

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